Action learning is a continued process of learning and reflection with the support of a group of colleagues, working on real issues. The action learning method is increasingly used to bring innovation to many different fields of work. The principles of action learning can achieve improvement and transformation in a wide range of applications and disciplines, including professional training and educational contexts.

This book is a comprehensive guide to action learning which maintains an accessible, practical focus throughout. It is packed with useful resources, including case studies and ideas for workshop sessions.

Key topics covered include: action learning in professional and educational settings; setting up, facilitating and evaluating an action learning programme; the roles and skills required to practice successfully, its use in relation to the individual, the group and the organization; the role of reflection; and action learning theory.

Newcomers to the area of action learning will find this an essential introduction which can be put to use straight away, while more experienced practitioners seeking a deeper understanding will value the thorough analysis of action learning theory.

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Action Learning Handbook, share the task of facilitating the set. The method is relevant in the workplace, as it accommodates the need
for action in many organizational contexts, as well as giving members the space for reflection which is so desperately needed in
organizational life. A continual surprise is the ever-open opportunities of being faced with challenges that ensure we are never
complacent in undertaking action learning. We have included The Action Learning Handbook: Powerful Techniques for Education,
Coaching. Action Learning solves problems and develops leaders simultaneously because its simple rules force participants to think
critically and work collaboratively. Action Learning is particularly effective for solving complex problems that may appear unsolvable. It
raises the norms, the collaboration, the creativity, and the courage of groups. The Action Learning coach assists group members in
Canadian Tire, one of Canada’s most shopped retailers, used Action Learning to create culture change in its IT organization. Ninety-
one percent of participants said it increased cross-functional teamwork and broke down silos. The IT organization became more
performance oriented and aligned to business priorities. Historical Context: The Quakers have used a similar method (Clearness
Committee) for more than 400 years. Action learning sets are a simple and powerful way for individuals to learn from each other. They